

MELODY L. SNIDER, Ph.D.
Licensed Clinical Psychologist/Neuropsychologist
Maiden Name: Huskey

6003 W. Overland Rd., Ste. 301
Boise, ID, 83709
208-672-8699 (phone); 208-672-9308 (fax); www.dsmidaho.com (website)

EDUCATION

Doctor of Philosophy in Clinical Psychology (Neuropsychology Emphasis)

University of Montana, Missoula, Montana (APA Accredited)

- Degree Conferred: July 2005

Comprehensive Examination

Areas of Concentration: Psychopathology, Multicultural Diversity, Assessment, Psychotherapy, Ethics, Experimental Design, and Professional Issues

- Three days for written exam, two hours for oral exam: Passed February 2003

Master of Arts in Clinical Psychology (Neuropsychology Emphasis)

University of Montana, Missoula, Montana (APA Accredited)

- Degree Conferred: May 2002

Bachelor of Science in Psychology

Boise State University, Boise, Idaho

- Degree Conferred: May 1994; Magna Cum Laude
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PRIVATE PRACTICE

Dr. M, Snider, PLLC

Treasure Valley Psychological Services

Oct 2007-
Present

Currently serving as a clinical and neuropsychologist in a private practice setting. Conducting neuropsychological evaluations on select conditions, psychological assessments, cognitive rehabilitation, and psychotherapy with adults. Populations include neurological and other medical conditions as well as anxiety, conversion disorders, and mood disorders. Emphasis in clinical psychology, neuropsychology, geropsychology, and medical psychology.

Dr. M, Snider, PA

Senior Counseling Group

Sept 2007-
July 2008

Served as a clinical and neuropsychologist for geriatric patients. Provided such support in nursing homes and rehabilitation hospitals.

POSTDOCTORAL FELLOWSHIP

Adult Clinical Neuropsychology Fellowship

Emory University Medical School/Center for Rehabilitation Medicine

Approximately 2000 hours

Sept 2005-
Dec 2006

Conducted neuropsychological assessments involving patients with a variety of neurological conditions. Conducted pre- and post-surgical evaluations with patients with temporal lobe epilepsy. Conducted Wada procedures and language mapping with candidates for temporal lobe epilepsy surgery. Conducted cognitive rehabilitation and supportive therapy. Supervised advanced graduate students. Attended monthly grand rounds in neurology and rehabilitation. Attended and presented at a weekly epilepsy conference and a neuropsychology seminar.

PREDOCTORAL INTERNSHIP

Adult Clinical Psychology/Neuropsychology Track

Central Arkansas Veterans Healthcare System

Sept 2004-
Aug 2005

APA accredited full-time internship with rotations in geropsychology with neuropsychology emphasis (10 weeks), neuropsychology (20 weeks), PTSD (10 weeks), and primary care (10 weeks). Neuropsychology Track meets requirements of APA Division 40.

ADDITIONAL CLINICAL EXPERIENCE

Group Facilitator/On-Site Coordinator

Behavioral Medicine Laboratory, University of Montana, Missoula, Montana

Total of 65 practicum hours

Jan 2003-

May 2004

Facilitated psychoeducational groups for patients with chronic pain.

Psychology Assistant

Montana State Prison, Deer Lodge, Montana

Total of 463 practicum hours

Dec 2002-

June 2004

Provided individual case management and psychotherapy to male inmates with a variety of medical and psychological diagnoses. Co-facilitated a psychotherapy group for high security inmates.

Graduate Intern

Self-Over-Substances (SOS), Univ of Montana, Student Health Center, Missoula, Montana

Total of 216 practicum hours

Oct 2002-

May 2004

Conducted brief alcohol intervention sessions and psychoeducational groups with students who are mandated for substance abuse treatment.

Neuropsychology Assistant

Clinical Psychology Center, Neuropsychology Private Practice, Missoula, Montana

Total of 211 practicum hours

May 2000-

Feb 2004

Conducted neuropsychological evaluations on a variety of patient populations.

Clinical Psychology Trainee

Clinical Psychology Center, University of Montana, Missoula, Montana

Total of 715 practicum hours

Feb 2000-

June 2003

Provided brief and long-term adult and adolescent individual psychotherapy and child play therapy in an outpatient mental health clinic. Administered psychodiagnostic assessments including objective, projective, intellectual, and achievement measures.

Clinical Psychology Trainee

New Directions/Rural Institute on Disabilities, Missoula, Montana

Total of 305 practicum hours

June 2001-

Jan 2003

Co-facilitated various groups (process, chronic pain, and health/wellness) and sole facilitated a support group. Provided individual psychotherapy and cognitive rehabilitation.

Project Coordinator

Center for Behavioral Medicine/Montana Pain Treatment Center, Missoula, Montana

Total of 169 practicum hours

June 1999-

June 2002

Conducted Structured Clinical Interviews for the DSM-IV Axis I and Axis II Disorders (SCID I and II). Assisted supervisor with 8-week cognitive behavioral therapy groups for geriatric patients. Assisted with writing therapy sessions. Administered a variety of assessments.

Psychology Assistant

Summit Independent Living Center, Missoula, Montana

Total of 30 practicum hours

June 1998-

Aug 1998

Co-facilitated an 8-week health/wellness group provided to individuals with epilepsy.

Graduate Assistant

New Directions/Rural Institute on Disabilities, Missoula, Montana

Total of 58 practicum hours

June 1998-

Aug 1998

Assisted the director with an 8-week health/wellness group provided to people with visual and hearing impairments, and chronic pain.

Psychology Assessment Position

Clinical Psychology Center, University of Montana, Missoula, Montana

Total of 90 assessment hours

Sept 1997-
May 2000

Conducted intake and structured interviews. Administered psychological assessments including intellectual, achievement, objective and projective personality measures, symptom checklists, and full neuropsychological batteries.

RESEARCH EXPERIENCE

Primary Investigator

Neuropsychological Laboratory, University of Montana, Missoula, Montana

Average of 30 neuropsychological assessment and research hours per week

July 2003-
Present

Dissertation project: "The Experience of Malingering: Test Performance, Coaching, Personal Knowledge, Strategies, and Face Validity". Two experiments were conducted for this dissertation, which was defended May 2005.

Graduate Research Assistant

Neuropsychological Laboratory, University of Montana, Missoula, Montana

Approximately 5-15 neuropsychological assessment and research hours per week

Jan 2002-
May 2004

Administered, scored, and interpreted malingering and standard neuropsychological tests. Assisted with developing research protocols involving various issues related to malingering.

Graduate Research Assistant

New Directions/Rural Institute on Disabilities, Missoula, Montana

Average of 12 hours per week

June 2001-
July 2003

Participated in a CDC funded research project involving recruitment strategies and the cost-effectiveness of such strategies. Developed a protocol for motivational interviewing.

Primary Investigator

Neuropsychological Laboratory, University of Montana, Missoula, Montana

Average of 25 neuropsychological assessment and research hours per week

Nov 2000-
May 2002

Master's Thesis project: "The Portland Digit Recognition Test, the Test of Memory Malingering, and Standard Neuropsychological Measures: Comparing Efficacy, the Effects of Coaching, and Face Validity."

Project Coordinator

Center for Behavioral Medicine/MT Pain Treatment Center, Missoula, Montana

Total of 850 research hours

June 1999-
June 2002

Participated in a grant-funded research project. Served in a variety of administrative roles. Promoted a chronic pain management program for geriatric patients.

Psychology Assistant

Missoula Aging Services, Missoula, Montana

Average of 5 hours per week

June 1998-
Aug 1998

Developed and administered an outreach phone survey targeted a health/wellness program with geriatric populations.

TEACHING EXPERIENCE

Reader/Grader

University of Montana, Missoula, Montana

Total of 15 hours for each semester

Jan 2001-
May 2002

Graded tests for biological and neuropsychology undergraduate courses. Maintained grades using Excel spreadsheet.

Teaching Assistant

University of Montana, Missoula, Montana

Average of 22 hours per week

Sept 1998-
May 1999

Served as a teaching assistant in an upper-level psychology, research methods course. Assisted students with writing experimental research papers. Graded papers in APA format. Guided students in designing and proposing an original research experiment. Helped teach writing workshops. Maintained grades using Excel spreadsheet.

PUBLICATIONS

Abstracts:

Huskey, M. & Hall, S. (2005). The Experience of Malingering: Test Performance, Coaching, and Strategy Utilization [Abstract]. *Journal of the International Neuropsychological Society*, 11, 81.

Huskey, M. & Hall, S. (2005). Warning Participants About the Existence of Malingering Tests: Timing, Test Performance, and Face Validity [Abstract]. *Journal of the International Neuropsychological Society*, 11, 81.

Huskey, M., & Hall, S. (2003). Are participants able to distinguish malingering tests from standard tests? [Abstract]. *Journal of the International Neuropsychological Society*, 9 (2), 283.

Huskey, M., & Hall, S. (2002). A comparison of two malingering tests: The TOMM and the PDRT [Abstract]. *Journal of the International Neuropsychological Society*, 8 (2), 154.

CONFERENCE PRESENTATIONS

Huskey, M., & Hall, S. (2005, February). *Warning Participants About the Existence of Malingering Tests: Timing, Test Performance, and Face Validity*. Poster presented at the International Neuropsychological Society conference, St. Louis, MO.

Huskey, M., & Hall, S. (2005, February). *The Experience of Malingering: Test Performance, Coaching, and Strategy Utilization*. Poster presented at the International Neuropsychological Society conference, St. Louis, MO.

Ravesloot, C., & **Huskey, M.** (2003, November). *Ready or Not Here I Come: Recruiting Medicaid Beneficiaries With Disabilities Into an Exercise Program Using Motivational Interviewing Techniques*. Paper presented at the American Public Health Association conference, San Francisco, CA.

Shertzer, E., **Huskey, M.**, Laskin, J., & Klocek, J. (2003, November). *A Novel Multidisciplinary Approach to the Treatment of Chronic Pain*. Poster presented at the American Association of Behavior Therapists conference, Boston, MA.

Huskey, M., & Hall, S. (2003, February). *Are Participants Able to Distinguish Malingering Tests From Standard Tests?* Poster presented at the International Neuropsychological Society conference, Honolulu, HI.

Huskey, M., & Hall, S. (2002, February). *A Comparison of Two Malingering Tests: The TOMM and the PDRT*. Poster presented at the International Neuropsychological Society conference, Toronto, ON.

Huskey, M. (2001, September). *The Purpose of Neuropsychological Testing: How Neuropsychological Testing Helps People as They Participate in the Living Well Group*. Paper presented at the Brain Injury Association of Montana conference, Bozeman, MT.

Thurber, R., **Huskey, M.**, Sweeney, S., Toshcoff, L., & Landrum, E. (1994, May). *Feedback in Problem Solving: Transfer Effects in Delayed Testing*. Paper presented at the Midwestern Psychological Association conference, Chicago, IL.

Toshcoff, L., Sweeney, S., **Huskey, M.**, Thurber, R., & Landrum, E. (1994, May). *Feedback in Problem Solving: Transfer Effects in Immediate Testing*. Paper presented at the Midwestern Psychological Association conference, Chicago, IL.

Huskey, M., Middleton, T., Sweeney, S., & Landrum, E. (1993, April). *Informed and Uninformed Transfer Effects Over Time in Problem Solving*. Paper presented at the joint meeting of the Western Psychological Association/Rocky Mountain Psychological Association conference, Phoenix, AZ.

Sweeney, S., **Huskey, M.**, Middleton, T., & Landrum, E. (1993, April). *Identifying Cognitive Strategies in Undergraduates' Library Research Efforts*. Paper presented at the joint meeting of the Western Psychological Association/Rocky Mountain Psychological Association conference, Phoenix, AZ.

Middleton, T., Sweeney, S., **Huskey, M.**, & Landrum, E. (1993, April). *Inducing Negative Transfer: Retention Interval and Instructions Influence Problem Solving*. Paper presented at the joint meeting of the Western Psychological Association/Rocky Mountain Psychological Association conference, Phoenix, AZ.

AWARDS and HONORS

- Awarded the Behavioral Sciences Post-Doctoral Fellowship in the amount of \$40,000, 2006.
- Bertha Morton Fellowship: Fellowship awarded to the top ranked graduate student at the University of Montana based on research activity, academic achievements, community and extracurricular involvement, and clinical experience, 2003.
- Morton R. Greenberger Scholarship Award: Scholarship given to clinical psychology graduate students based on acquired experience working in the medical field, 2001.
- Parke-Davis Scholarship Award: Award given to the top two graduate students in the nation based on superior academic performance and involvement in extracurricular activities, 1996.
- Gile Memorial Scholarship: Scholarship given to one student in the state based on superior academic performance, 1995.
- Psychology Department Scholarship: Scholarship given to the two psychology students excelling in research, academic performance, and professionalism, 1993.
- Laura M. Cunningham Scholarship: Scholarship given to students based on college academic performance, 1989.
- Dean's Scholarship: Scholarship given to college freshman based on high school academic performance, 1988.

PROFESSIONAL MEMBERSHIPS

American Psychological Association (Division 40; Division 12)
Idaho Psychological Association
International Neuropsychological Society

PROFESSIONAL REFERENCES

Available upon request